



Classroom Management with Drs. Harry & Rosemary Wong

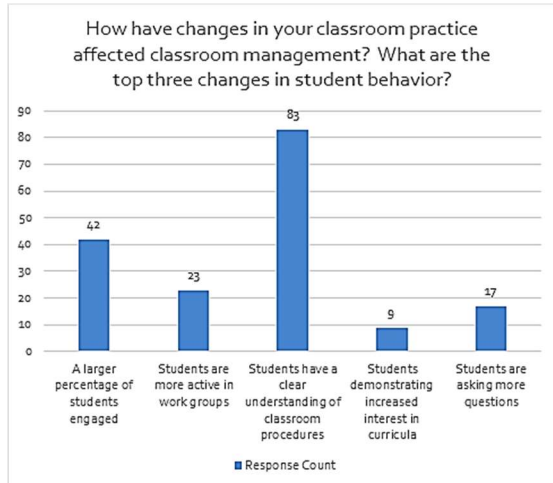
NCEC

DRS. WONG PROVIDE EFFECTIVE STRATEGIES TO REDUCE BEHAVIOR ISSUES AND INCREASE STUDENT ACHIEVEMENT

JULY-SEPTEMBER 2015

Classrooms—They are a Changin’!

Top Changes in Behavior:



Survey Responses:

“Added more procedures, do bellringers at the beginning of every class, added objective to lessons.”

“Using way more procedures this year! Going really well!”



A Great Start to the Year

287 Educators from across the region kicked off their schoolyear by attending the Classroom Management seminar August 18th

FAST FACTS

69%

Of respondents changed their classroom practice to some or to a substantial extent in the first 30 days of school.

Of those who stated their practice had not changed, 9/15 said it was because they were already using these techniques in their classroom.

63%

Of respondents reported student learning had changed to some or to a substantial extent in the first 30 days of school.

FUNDING THANKS TO:

SUCCEED2020

ND Education and Workforce Initiative

Survey Response:

“Procedures and routine help students focus on learning, as well as help them be more independent.”

Top Changes in Learning:

